*The Journal of General Psychology*, 1996, *123*(4), 365–367

# Index to Volume 123

This annual index is organized by first author and by title.
Page numbers refer to the following issues:

Number 1 (January): 1–88
Number 2 (April): 89–168
Number 3 (July): 169–272
Number 4 (October): 273–368

## AUTHOR INDEX


Amir, M., Kaplan, Z., & Kotler, M. *Type of Trauma, Severity of Posttraumatic Stress Disorder Core Symptoms, and Associated Features.* 341–351.

Antonietti, A. *Source Processing Influences Analogical Problem Solving.* 249–258.

Armstrong, H. A., & McKelvie, S. J. Effect of Face Context on Recognition Memory for Voices. 259–270.

Baker, J. G. *Memory and Emotion Processing in Cortical and Subcortical Dementia.* 185–191.

Compton, D. M., Bishop, J. T., & Dietrich, K. L. *Serial Pattern Learning in Senescent Rats: A Comparison of Acquisition Performance With Young and Hippocampal-Lesioned Rats.* 137–149.

Constantinidou, F., Neils, J., Bouman, D., Lee, L., & Shuren, J. *Pictorial Superiority During Verbal Learning Tasks in Moderate to Severe Closed Head Injury: Additional Evidence.* 173–184.

Dunlap, W. P., Greer, T., & Beatty, G. O. *A Monte-Carlo Study of Type I Error Rates and Power for Tukey's Pocket Test.* 333–339.

Gabbard, C., & Hart, S. *A Question of Foot Dominance.* 289–296.

Harris, J. L., Salus, D., Rerecich, R., & Larsen, D. *Distinguishing Detection From Identification in Subliminal Auditory Perception: A Review and Critique of Merikle's Study.* 41–50.

Hassmén, P., & Koivula, N. *Ratings of Perceived Exertion by Women With Internal or External Locus of Control.* 297–307.

Honts, C. R. *Criterion Development and Validity of the CQT in Field Application.* 309–324.

Hubley, A. M., & Zumbo, B. D. *A Dialectic on Validity: Where We Have Been and Where We Are Going.* 207–215.

Huss, M. T., & Weaver, K. A. *Effect of Modality in Earwitness Identification: Memory for Verbal and Nonverbal Auditory Stimuli Presented in Two Contexts.* 277–287.

Johnson, M. E., Brems, C., & Fischer, P. *Sex Role Conflict, Social Desirability, and Eating-Disorder Attitudes and Behaviors.* 75–87.

Karkowski, A. M., Haddad, N. F., & Szalda-Petree, A. D. *Rat Strategies and the Interactive Schedule: A Multidimensional Examination of Behavior.* 63–73.

Kreiner, D. S. *Effects of Advance Questions on Reading Comprehension.* 352–364.

Landau, R., Last, U., Aldor, R., & Hartman, M. *Sex and Sociocultural Correlates of Urinary Incontinence in Israeli Preschool Children.* 150–168.

Lippman, L. G. *A Short Report Concerning the Einstellung Effect.* 233–235.

Reinhardt-Rutland, A. H. *Asymmetrical Perception of Changing Intensity in Short Tonal Stimuli: Duration of Stimulus.* 115–122.

Reinhardt-Rutland, A. H. *The Illusion of Increasing Loudness in Brief Steady Tones: Variation With Carrier Frequency.* 325–332.

Reinhardt-Rutland, A. H. *Perceiving the Orientation-In-Depth of Triangular Surfaces: Static-Monocular, Moving-Monucular, and Static-Binocular Viewing.* 19–28.

Reinhardt-Rutland, A. H. *Remote Operation: A Selective Review of Research Into Visual Depth Perception.* 237–248.

Robinson-Riegler, G. L., & Winton, W. M. *The Role of Conscious Recollection in Recognitin of Affective Material: Evidence for Positive–Negative Asymmetry.* 93–104.

Sharps, M. J., Price, J. L., & Bence, V. M. *Visual and Auditory Information as Determinants of Primacy Effects.* 123–136.

Stauffer, J. M., Ree, M. J., & Carretta, T. R. *Cognitive-Components Tests Are Not Much More Than g: An Extension of Kyllonen's Analyses.* 193–205.

Sullivan, C., Urakawa, K. S., & Cossey, V. L. *Separating the Effects of Alertness From the Effects of Encoding in a Pitch–Imagery Task.* 105–114.

Turner, M. L., Fernandez, J. E., & Nelson, K. *The Effect of Music Amplitude on the Reaction to Unexpected Visual Events.* 51–62.

Vonderen, M. L. Van, Bekkers, R., Hermanussen, R., Sikora, G., & Tóth, A. *Gender and Doubts About Study in Technology: A Dutch–Hungarian Comparison.* 5–18.

Zimmerman, D. W. *An Efficient Alternative to the Wilcoxon Signed-Ranks Test for Paired Nonnormal Data.* 29–40.

Zimmerman, D. W. *Some Properties of Preliminary Tests of Equality of Variances in the Two-Sample Location Problem.* 217–231.

## TITLE INDEX

*Asymmetrical Perception of Changing Intensity in Short Tonal Stimuli: Duration of Stimulus.* Anthony H. Reinhardt-Rutland. 115–122.

*Cognitive-Components Tests Are Not Much More Than g: An Extension of Kyllonen's Analyses.* Joseph M. Stauffer, Malcolm James Ree, & Thomas R. Carretta. 193–205.

*Criterion Development and Validity of the CQT in Field Application.* Charles R. Honts. 309–324.

*A Dialectic on Validity: Where We Have Been and Where We Are Going.* Anita M. Hubley & Bruno D. Zumbo. 207–215.

*Distinguishing Detection From Identification in Subliminal Auditory Perception: A Review and Critique of Merikle's Study.* Jane L. Harris, David Salus, Robert Rerecich, & Debra Larson. 41–50.

*Effect of Face Context on Regocnition Memory for Voices.* Heather A. Armstrong & Stuart J. McKelvie. 259–270.

*Effect of Modality in Earwitness Identification: Memory for Verbal and Nonverbal Auditory Stimuli Presented in Two Contexts.* Matthew T. Huss & Kenneth A. Weaver. 277–287.

*The Effect of Music Amplitude on the Reaction to Unexpected Visual Events.* Marilyn L. Turner, Jeffrey E. Fernandez, & Karen Nelson. 51–62.

*Effects of Advance Questions on Reading Comprehension.* David S. Kreiner. 352–364.

*An Efficient Alternative to the Wilcoxon Signed-Ranks Test for Paired Nonnormal Data.* Donald W. Zimmerman. 29–40.

*Gender and Doubts About Study in Technology: A Dutch–Hungarian Comparison.* Marijke L. Van Vonderen, Rudi Bekkers, Ria Hermanussen, Gizella Sikora, & Arpád Tóth. 5–18.

*The Illusion of Increasing Loudness in Brief Steady Tones: Variation With Carrier Frequency.* Anthony H. Reinhardt-Rutland. 325–332.

*Memory and Emotion Processing in Cortical and Subcortical Dementia.* John G. Baker. 185–191.

*A Monte-Carlo Study of Type I Error Rates and Power for Tukey's Pocket Test.* William P. Dunlap, Tammy Greer, & Gregory O. Beatty. 333–339.

*Perceiving the Orientation-In-Depth of Triangular Surfaces: Static-Monocular, Moving-Monocular, and Static-Binocular Viewing.* Anthony H. Reinhardt-Rutland. 19–28.

*Pictorial Superiority During Verbal Learning Tasks in Moderate to Severe Closed Head Injury: Additional Evidence.* Fofi Constantinidou, Jean Neils, Dawn Bouman, Linda Lee, & Jeff Shuren. 173–184.

*A Question of Foot Dominance.* Carl Gabbard & Susan Hart. 289–296.

*Rat Strategies and the Interactive Schedule: A Multidimensional Examination of Behavior.* Andrea M. Karkowski, Nabil F. Haddad, & Allen D. Szalda-Petree. 63–73.

*Ratings of Perceived Exertion by Women With Internal or External Locus of Control.* Peter Hassmén & Nathalie Koivula. 297–307.

*Remote Operation: A Selective Review of Research Into Visual Depth Perception.* Anthony H. Reinhardt-Rutland. 237–235.

*The Role of Conscious Recollection in Recognition of Affective Material: Evidence for Positive–Negative Asymmetry.* Gregory L. Robinson-Riegler & Ward M. Winton. 93–104.

*Separating the Effects of Alertness From the Effects of Encoding in a Pitch-Imagery Task.* Christopher Sullivan, Kenneth S. Urakawa, & Velynda L. Cossey. 105–114.

*Serial Pattern Learning in Senescent Rats: A Comparison of Acquisition Performance With Young and Hippocampal-Lesioned Rats.* David M. Compton, Joy T. Bishop, & Kerri L. Dietrich. 137–149.

*Sex and Sociocultural Correlates of Urinary Incontinence in Israeli Preschool Children.* Rivka Landau, Uriel Last, Roy Aldor, & Moshe Hartman. 150–168.

*Sex Role Conflict, Social Desirability, and Eating-Disorder Attitudes and Behaviors.* Mark E. Johnson, Christiane Brems, & Pamela Fischer. 75–87.

*A Short Report Concerning the Einstellung Effect.* Louis G. Lippman. 233–235.

*SomFe Properties of Preliminary Tests of Equality of Variances in the Two-Sample Location Problem.* Donald W. Zimmerman. 217–231.

*Source Processing Influences Analogical Problem Solving.* Alessandro Antonietti. 249–258.

*Type of Trauma, Severity of Posttraumatic Stress Disorder Core Symptoms, and Associated Features.* Marianne Amir, Zeev Kaplan, & Moshe Kotler. 341–351.

*Visual and Auditory Information as Determinants of Primacy Effects.* Matthew J. Sharps, Jana L. Price, & V. Michael Bence. 123–136.